

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Social Justice Humanitas Academy's School-Parent Compact has been developed and created jointly by students, parents and teachers who represent the stakeholders in our school community on our English Language Advisory, Leadership Team and School Site Council. As Principal, I, Alma Fernandez, represent all school staff in affirming this compact.

*Approved by SJHA School Site
Council on
November 14, 2023*

Activities to Build Partnerships

Volunteer on campus to support school activities as needed.

Attend Back to School Night, Student Led Conferences, and Advisory Nights

Get involved with our School Site & Governing Councils, or English Learner Advisory Committee.

Join us for school events such as, but not limited to, college trips, spirit week events, field trips, and athletic events.

Partner with all stakeholders to empower each student to achieve self-actualization.

If you would like to volunteer, please plan with office ahead of time. All visitors to campus must obtain a visitor's pass.

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Activities to build partnerships (above)
- Work as a team with parents
- Connect-Ed messages & calls home
- Coffee with the Principal meetings
- Student Led Conferences (twice annually)
- Regular progress reports
- Updated website & marquee
- Maiers sent home with students
- Remind text messages
- Parent Portal/Schoology
- Planners & Stamps



School Parent Compact 2023-24

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SJHA is an LAUSD pilot school
co-located on the CCLA campus.

Our Goals for Student Achievement

District Goals

The percentage of students in a graduating 9th-12th grade cohort demonstrating college and career readiness with a “C” or better on University of California/California State University A-G approved courses will increase to 70% by June 2026.

At each school level, students will demonstrate growth of 8% in each of the social-emotional learning (SEL) competencies of growth mindset, self-efficacy, self-management, and social awareness, by June 2026 as preliminarily measured by the School Experience Survey.

School Goals

Our vision is that we will achieve self-actualization. Our vision encompasses all stakeholders.

Develop and leverage our community cultural wealth to support student success.

Teachers, Parents, Students—Together for Success

In the Classroom and Staff Member

We understand that classroom instruction is the foundation of a positive school experience. Our students will receive support by:

- Providing an academic program that is rigorous, culturally relevant, and challenging and one that promotes learning.

- Maintaining and fostering high standards of academic achievement and positive behavior.

- Respectfully and accurately informing parent(s) / caregiver(s) of their child’s progress regularly.

- Holding high expectations of students, other staff and myself.

- Providing relevant and timely homework and feedback on assignments.

- Providing opportunities for tutoring, for reading and math skill enhancements.

- Respecting the cultural differences of students, their families, and other staff.

- Helping children to resolve conflicts in positive and non-violent ways through restorative justice practices.

- Working as a team to better assess and meet the needs of all our students.

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At Home as Parent/Caregiver

I know that parent involvement is a critical component of student success. Therefore, I will support my child by:

- Maintaining and fostering high standards of academic achievement and positive behavior

- Sending my child to school appropriately dressed, prepared to learn, on time and insisting that he or she follows school rules.

- Assisting my child to the best of my ability with his or her homework assignments on a regular basis to ensure completeness and accuracy.

- Providing a quiet place for my child to study and complete homework assignments.

- Finding out how my child is doing by attending and actively participating in conferences (i.e.: Student Led Conferences, Advisory/ Back to School Nights, IEP meetings), reviewing my child’s school work and school agenda, talking to my child, and/or calling the school.

- Encouraging and providing opportunities for my child to take advantage of programs offered by the school to enhance his or her reading, promote computer literacy, and to benefit from tutoring when needed.

- Providing extra support to students, staff and fellow Parents/Caregivers by volunteering at the school site or during school events and activities.

- Helping my child to resolve conflicts in positive nonviolent ways.

- Attending parent workshops offered throughout the year

As a Social Justice Humanitas Academy student, I pledge to:

Work hard to do my best in class and complete my homework assignments.

Discuss with my parents what I am learning in school and inform them of school activities.

Arrive at school appropriately dressed, prepared to learn and on time.

Maintain a positive attitude towards others and myself.

Respect the cultural difference of others, i.e., not bullying and disrespecting others.

Respect public and private properties (personal and real)

Be a “Social Up-Stander”: Standing up for what is right.

Take advantage of opportunities to enhance my reading skills, computer literacy, and participate in tutoring when I need the extra help.

Work to resolve conflicts in a positive and non-violent manner through participation in restorative justice practices

Be proactive in seeking assistance.

Being an active member of the Social Justice Humanitas Academy community, with an emphasis on helping myself and those around me.