



2018-2019 Title I Parent Involvement Policy

A. PARENT INVOLVEMENT

1. Social Justice Humanitas Academy (SJHA) views the parent as an active participant in their child's educational career. The parent should motivate their child, stay involved and serve as a role model. SJHA will work to collaborate with parents and develop their maximum capacity to be an integral partner of the school community.
2. SJHA aims to help parents articulate the vital role they play in their children's lives by:
 - Hosting Advisory Nights, Parent Workshops, and Student-led Conferences
 - Communicating through automated calls, texts, and emails
 - Engaging parents through our Parent Engagement Committee & Governing Council
3. SJHA views consistent home-school communication as necessary in supporting parents as active participants in their children's educational life. Some avenues that will be used for this communication are:
 - Back to School Night, Advisory Nights, and Parent Conferences
 - VIP Meetings
 - Automated calls, texts, and emails
 - Student-led Conferences
 - Planners
 - School Website, Facebook, and Twitter
 - Parent Portal & Schoology
4. SJHA parents will have an active voice in the management of the school. Parents will participate in the following councils and booster clubs:
 - Governing Council/School Site Council
 - English Language Learner Council
 - Parent Teacher Student Association
 - CCLA Safety Committee
5. SJHA will collaborate with stakeholders to help teachers and administrators communicate effectively with parents, and the school community at large.
6. SJHA parents will play an active role in the management of the school and school safety by **volunteering a minimum of two hours for each academic school year their students attends.** SJHA staff will collaborate to create meaningful opportunities for parents to volunteer their time.

B. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. SJHA has jointly developed a school-parent student compact which details the responsibilities of each stakeholder group in support of student achievement and proficiency of students in all ethnic backgrounds and with various educational needs.
2. The compact will be revised annually by the Governing Council members and to be included in the Single Plan for Student Achievement.

C. BUILDING CAPACITY FOR INVOLVEMENT AND ENGAGEMENT

1. SJHA will provide professional development opportunities for parents to increase their understanding of state/local assessments; federal, state, and local compliance requirements; school-wide intervention and achievement programs, school rules and policies; and coordinator, counselor, or administrative personnel changes.
2. SJHA will develop a yearly action plan to focus on implementation and evaluation of school strategies to maximize parental involvement.

D. ACCESSIBILITY

1. SJHA Title I funds will be appropriately allocated, as necessary, to facilitate increased parent participation in school-wide decision making and better improve parental involvement. Recommendations and input will be solicited from parents as indicated in a specified item in the Governing Council and ELAC, to focus training efforts in areas of need requested by parents.
2. SJHA shall provide opportunities for participation in school sponsored activities by parents with disabilities, migratory parents and parents with limited English proficiency. Translations will be provided at all meetings and workshops. Written notices and reports will be provided in the two main languages (English and Spanish) of the SJHA community.
3. The school shares information and school reports in a comprehensive format with all parent groups in a language that they understand, including providing translation for parents of English Learners as needed.
4. Communication with parents (oral, written, newsletter, reports cards, and telephone calls/messages, meetings and conferences) will be provided in English, Spanish, or other languages as needed. They will be provided in a language and format that is clear and comprehensible.
5. All parents and families of SJHA will have access to information regarding support services for their child, including all students who participate in Special Education and English Learners program. All the information will be provided in a comprehensive manner so that parents have equal access to all information.

Approved and Adopted by the SJHA Governance Council/School Site Council/ELAC

Roberto Vega, Governance Council Chairperson

Date: October 8, 2018, Time: 5:30-7:30pm

Meeting Location: Cesar Chavez Learning Academies- SJHA, D114