

Social Justice Humanitas Academy
Student Behavior Support & Restorative Discipline Plan

Mission

Our goal, as a school, is to envision and enact a restorative discipline policy that supports our students and staff in achieving our vision: self-actualization. To that end, our restorative discipline plan is rooted in the commonly held values of:

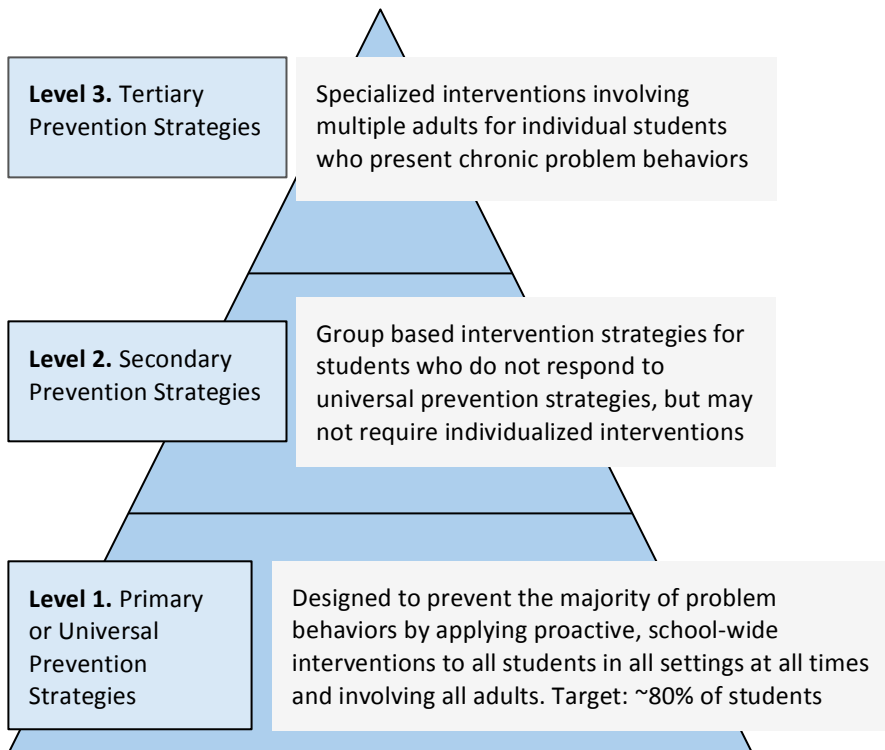
- Building and sustaining community
- Restoring the harm, not punishing the person
- Upholding our students' and teachers' humanity
- Building character and resourcefulness

When in doubt, the school vision, mission, and values should drive discipline decisions.

Behavior Support versus Behavior Management

Behavior is the symptom of greater conditions, and like any symptom we need to attend to the underlying causes. Our goal as a school is not to dole out consequences for misbehavior, but rather to identify and address the causes of it and to create supportive environments to remedy it.

Positive approaches to behavior support consider all of the many environments that a student experiences (such as school, social, home, physical, etc.). Then, we consider how those environments can be improved so they do not contribute to problem behaviors, but rather contribute to positive behaviors. Then, we identify ways to help students learn these appropriate skills and behaviors. The goal is to create positive interventions that work in real life environments.



The foundation (Level 1) is to create a successful classroom community where all students feel safe, valued, and have access to the core curriculum. When that is not enough, the next level (Level 2) of support comes in the form of individual or small group check-ins and redirections, focusing on helping students stay focused on their learning. If that fails, then we look (Level 3) for interventions that will address and restore the harms caused by regular misbehavior. Regardless, the goal remains the same: To support all students in being successful in class.