

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards. Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Social Justice Humanitas Academy's School-Parent Compact has been developed and created jointly by students, parents and teachers who represent the stakeholders in our school community on our English Language Advisory, Leadership Team and School Site Council. As Principal, I, Jose L. Navarro, represent all school staff in affirming this compact.

Approved by SJHA School Site Council & English Learner Advisory Committee on December, 13, 2017

Activities to Build Partnerships

- Volunteer on campus to support school activities as needed
- Attend Back to School Night, Student Led Conferences, and Advisory Nights
- Get involved with our School Site Council, English Learner Advisory Committee, or Parent Engagement Committee to collaborate with school administration and staff on behalf of our students
- Join us for school events such as, but not limited to, college trips, spirit week events, field trips, and athletic events.
- Partner with all stakeholders to empower each student to achieve self-actualization.

If you would like to volunteer, please plan with office ahead of time. All visitors to campus must obtain a visitor's pass.

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Activities to build partnerships (above)
- Work as a team with parents
- Connect-Ed messages & calls home
- Coffee with the Principal meetings
- Student Led Conferences (twice annually)
- Regular progress reports
- Updated website & marquee
- Mailers & notifications sent home with students
- Remind Me text messages



SCHOOL PARENT COMPACT

2017-18

Mr. Jose Luis Navarro IV, Principal
 Social Justice Humanitas Academy
 @ Cesar Chavez Learning
 Academies
 1001 Arroyo Avenue, San Fernando
 818.838.3915
 818.838.6759
 contact@sjhumanitas.org

SJHA is an LAUSD pilot school co-located on the CCLA campus.

Our Goals for Student Achievement

District Goals

100% graduation from high school, promoted through:

- ✓ *Proficiency for all*
- ✓ *100% attendance*
- ✓ *Parent, community, and student engagement*
- ✓ *School safety*
- ✓ *Building a solid foundation for early learners*

School Goals

- Our vision is that we will achieve self-actualization. Our vision encompasses all stakeholders.
- Develop and leverage our community cultural wealth to support student success.

Teachers, Parents, Students—Together for Success

In the Classroom and Staff Member

We understand that classroom instruction is the foundation of a positive school experience. Our students will receive support by:

- Provide an academic program that is rigorous, culturally relevant, and challenging and one that promotes learning.
- Maintain and foster high standards of academic achievement and positive behavior.
- Respectfully and accurately inform parent(s) / caregiver(s) of their child’s progress regularly.
- Have high expectations of students, other staff and myself.
- Provide relevant and timely homework and feedback on assignments.
- Provide opportunities for tutoring, for reading enhancement and for computer literacy.
- Respect the cultural differences of students, their families, and other staff.
- Help children to resolve conflicts in positive and non-violent ways.
- Work as part of a team to better assess and meet the needs of all our students.
- Explicitly teach students the Habits of Mind and Common Core Mathematical Practices.

As Principal, I, Jose L. Navarro, represent all school staff in affirming this compact

At Home as Parent/Caregiver

I know that parent involvement is a critical component of student success. Therefore, I will support my child by:

- Maintain and foster high standards of academic achievement and positive behavior
- Send my child to school appropriately dressed, prepared to learn, on time and insist that he or she follows school rules.
- Assist my child to the best of my ability with his or her homework assignments on a regular basis to ensure completeness and accuracy.
- Provide a quiet place for my child to study and complete homework assignments.
- Find out how my child is doing by attending and actively participating in conferences (i.e.: Student Led Conferences, Advisory/ Back to School Nights), reviewing my child’s school work and school agenda, talking to my child, and/or calling the school.
- Encourage and provide opportunities for my child to take advantage of programs offered by the school to enhance his or her reading, promote computer literacy, and to benefit from tutoring when needed.
- Provide extra support to students, staff and fellow Parents/Caregivers by volunteering at the school site or during school events and activities.

As a Social Justice Humanitas Academy student, I pledge to:

- Work hard to do my best in class and complete my homework assignments.
- Discuss with my parents what I am learning in school and inform them of school activities.
- Arrive at school appropriately dressed, prepared to learn and on time.
- Maintain a positive attitude towards others and myself.
- Respect the cultural difference of others, i.e., not bullying and disrespecting others.
- Respect public and private properties (personal and real)
- Be a “Social Up-Stander”: Standing up for what is right.
- Take advantage of opportunities to enhance my reading skills, computer literacy, and participate in tutoring when I need the extra help.
- Work to resolve conflicts in a positive and non-violent manner.
- Be proactive in seeking assistance.
- Reflecting on the Habits of Mind and Common Core Mathematical Practices throughout my time at Social Justice Humanitas Academy to assess my personal and academic growth.
- Being an active member of the Social Justice Humanitas Academy community, with an emphasis on helping myself and those around me.